**Attachment A**

# College Readiness Benchmarks

***CCP Program Eligibility Benchmarks on Approved Diagnostic Assessment Tests**

| Test | PSAT 10 and PSAT/NMSQT (2015 and Future) | SAT (March 2016 and Future) | Pre-ACT and ACT |
|---|---|---|---|
| **English/Writing** | 26 or a composite score of 460 for Evidenced-Based Reading and Writing | 480 composite score for Evidenced-Based Reading and Writing | 18 |
| **Reading** | 26 or a composite score of 460 for Evidenced-Based Reading and Writing | | 22 |
| **Math** | 24.5 or 510 | 530 | 22 |

| **Advanced Placement (AP)** | | **International Baccalaureate (IB)** | | **Cambridge International** | |
|---|---|---|---|---|---|
| English, Language and Composition | 3 or higher | IB English A (Standard or Higher Level) | 4 or higher | AS Level English Language | C or higher |
| English, Literature, and Composition | 3 or higher | IB Mathematics (Higher Level) | 4 or higher | A Level English Language | C or higher |
| Calculus AB | 3 or higher | IB Advanced Mathematics (Higher Level) | 4 or higher | AS Level Language and Literature in English | C or higher |
| Calculus BC | 3 or higher | IB Mathematical Studies (Standard Level) | 4 or higher | AS Level Math | C or higher |
| *To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness. | | | | A Level Math | C or higher |
| | | | | A Level Mathematics - Further | C or higher |

## Placement Test Guidance

To enroll in a gateway English and/or gateway math course, students must demonstrate college readiness in English, reading, and mathematics. **Colleges may decide if they wish to allow 'Direct Access' into MAT 110, MAT 112, and/or English 110 as a local decision**. **However**, **GPA is the primary factor for placement in developmental education courses, as stated in the new framework.** Colleges retain the flexibility to administer placement tests of their choosing for specific groups, such as students without a GPA, those challenging their placement, or other targeted populations. It is important to emphasize that placement tests should only be used for small groups and with the goal of placing students up and out of developmental education, directly into college-level courses.