










**Ruffalo Noel Levitz
Spring 2022 Reports**

| S/C | No | Item | vs. Comparison | Imp Rank |
|-----|----|----------------------------------------------------------------------------------|----------------|----------|
| ★ | 70 | I am able to experience intellectual growth here. | | 1 |
| ★ | 24 | Parking lots are well-lighted and secure. | ▲ | 2 |
| ★ | 31 | The campus is safe and secure for all students. | ▲ | 4 |
| ★ | 36 | Students are made to feel welcome on this campus. | | 8 |
| ★ | 50 | Tutoring services are readily available. | | 9 |
| ★ | 69 | There is a good variety of courses provided on this campus. | | 10 |
| ★ | 22 | People on this campus respect and are supportive of each other. | ▲ | 11 |
| ★ | 28 | It is an enjoyable experience to be a student on this campus. | ▲ | 11 |
| ★ | 39 | The amount of student parking space on campus is adequate. | ▲ | 14 |
| ★ | 68 | On the whole, the campus is well-maintained. | ▲ | 14 |
| ★ | 26 | Library staff are helpful and approachable. | ▲ | 18 |
| ★ | 41 | Admissions staff are knowledgeable. | ▲ | 23 |
| ★ | 56 | The business office is open during hours which are convenient for most students. | ▲ | 23 |
| ★ | 34 | Computer labs are adequate and accessible. | | 27 |
| ★ | 42 | The equipment in the lab facilities is kept up to date. | ▲ | 27 |
| ★ | 61 | Faculty are usually available after class and during office hours. | | 27 |
| ★ | 45 | This institution has a good reputation within the community. | ▲ | 33 |
| ★ | 62 | Bookstore staff are helpful. | | 33 |

For your reference, here are the numeric cut off points for the identification of your strengths and challenges for your data sets, based on the items that are at the midpoint or above in importance, and in either the upper quartile of satisfaction for strengths or the upper quartile of performance gaps for challenges.

SSI Strengths: items with an importance score of 6.47 and higher and a satisfaction score of 6.18 or higher
 SSI Challenges: items with an importance score of 6.47 and higher and a performance gap of 0.55 or higher

**Ruffalo Noel Levitz
Spring 2022 Reports
Main Report - Challenges**

| S/C | No | Item | vs. Comparison | Imp Rank |
|----------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------|
|  | 58 | Nearly all of the faculty are knowledgeable in their fields. | | 2 |
|  | 18 | The quality of instruction I receive in most of my classes is excellent. | | 4 |
|  | 29 | Faculty are fair and unbiased in their treatment of individual students. | | 6 |
|  | 32 | My academic advisor is knowledgeable about my program requirements. | | 13 |
|  | 35 | Policies and procedures regarding registration and course selection are clear and well-publicized. | | 16 |
|  | 46 | Faculty provide timely feedback about student progress in a course. | | 18 |
|  | 65 | Students are notified early in the term if they are doing poorly in a class. |  | 18 |
|  | 37 | Faculty take into consideration student differences as they teach a course. | | 27 |

For your reference, here are the numeric cut off points for the identification of your strengths and challenges for your data sets, based on the items that are at the midpoint or above in importance, and in either the upper quartile of satisfaction for strengths or the upper quartile of performance gaps for challenges.

SSI Strengths: items with an importance score of 6.47 and higher and a satisfaction score of 6.18 or higher

SSI Challenges: items with an importance score of 6.47 and higher and a performance gap of 0.55 or higher

**Ruffalo Noel Levitz
Spring 2022 Reports
Main Report - Item Report**

| | | Pitt Community College - SSI | | | | National Community Colleges | | | | | | |
|------------------------|-----------------|------------------------------|----------------------------------------------------------------------------------------------------|--------------|------|-----------------------------|--------------------------|----------------------------|------------------|-------------------|------------|-------|
| Strength And S/C | Challenge No | Item | Importance | Satisfaction | SD | Gap | Comparison Importance | Comparison Satisfaction | Comparison SD | Comparison Gap | Difference | SS |
| | Neither | 1 | Most students feel a sense of belonging here. | 6.25 | 5.85 | 1.36 | 0.40 | 5.96 | 5.65 | 1.37 | 0.31 | 0.20 |
| | Neither | 2 | Faculty care about me as an individual. | 6.35 | 5.65 | 1.54 | 0.70 | 6.17 | 5.66 | 1.44 | 0.51 | -0.01 |
| | Neither | 3 | The quality of instruction in the vocational/technical programs is excellent. | 6.32 | 5.71 | 1.46 | 0.61 | 6.27 | 5.66 | 1.38 | 0.61 | 0.05 |
| | Neither | 4 | Security staff are helpful. | 6.45 | 6.09 | 1.23 | 0.36 | 6.11 | 5.69 | 1.48 | 0.42 | 0.40 |
| | Neither | 5 | The personnel involved in registration are helpful. | 6.41 | 5.92 | 1.54 | 0.49 | 6.36 | 5.77 | 1.49 | 0.59 | 0.15 |
| | Neither | 6 | My academic advisor is approachable. | 6.48 | 5.98 | 1.63 | 0.50 | 6.41 | 5.84 | 1.56 | 0.57 | 0.14 |
| | Neither | 7 | Adequate financial aid is available for most students. | 6.51 | 6.08 | 1.36 | 0.43 | 6.36 | 5.6 | 1.62 | 0.76 | 0.48 |
| | Neither | 8 | Classes are scheduled at times that are convenient for me. | 6.46 | 6.13 | 1.28 | 0.33 | 6.45 | 5.8 | 1.45 | 0.65 | 0.33 |
| | Neither | 9 | Internships or practical experiences are provided in my degree/certificate program. | 6.34 | 5.72 | 1.69 | 0.62 | 6.15 | 5.4 | 1.65 | 0.75 | 0.32 |
| | Neither | 10 | Child care facilities are available on campus. | 5.18 | 5.11 | 2.09 | 0.07 | 5.16 | 4.71 | 1.99 | 0.45 | 0.40 |
| | Neither | 11 | Security staff respond quickly in emergencies. | 6.52 | 6.12 | 1.38 | 0.40 | 6.35 | 5.72 | 1.43 | 0.63 | 0.40 |
| | Neither | 12 | My academic advisor helps me set goals to work toward. | 6.28 | 5.54 | 2.02 | 0.74 | 6.23 | 5.51 | 1.74 | 0.72 | 0.03 |
| | Neither | 13 | Financial aid awards are announced to students in time to be helpful in college planning. | 6.50 | 6.1 | 1.33 | 0.40 | 6.29 | 5.46 | 1.66 | 0.83 | 0.64 |
| | Neither | 14 | Library resources and services are adequate. | 6.41 | 6.24 | 1.24 | 0.17 | 6.34 | 6.03 | 1.27 | 0.31 | 0.21 |
| | Neither | 15 | I am able to register for classes I need with few conflicts. | 6.43 | 5.93 | 1.63 | 0.50 | 6.46 | 5.81 | 1.46 | 0.65 | 0.12 |
| | Neither | 16 | The college shows concern for students as individuals. | 6.44 | 5.85 | 1.51 | 0.59 | 6.27 | 5.53 | 1.57 | 0.74 | 0.32 |
| | Neither | 17 | Personnel in the Veterans' Services program are helpful. | 6.00 | 5.8 | 1.6 | 0.20 | 5.74 | 5.39 | 1.55 | 0.35 | 0.41 |
| | Challenge | 18 | The quality of instruction I receive in most of my classes is excellent. | 6.67 | 5.88 | 1.53 | 0.79 | 6.5 | 5.74 | 1.4 | 0.76 | 0.14 |
| | Neither | 19 | This campus provides effective support services for displaced homemakers. | 6.08 | 5.88 | 1.62 | 0.20 | 5.84 | 5.41 | 1.53 | 0.43 | 0.47 |
| | Neither | 20 | Financial aid counselors are helpful. | 6.43 | 5.92 | 1.69 | 0.51 | 6.32 | 5.55 | 1.66 | 0.77 | 0.37 |
| | Neither | 21 | There are a sufficient number of study areas on campus. | 6.43 | 6.43 | 0.97 | 0.00 | 6.28 | 5.94 | 1.39 | 0.34 | 0.49 |
| | Strength | 22 | People on this campus respect and are supportive of each other. | 6.57 | 6.34 | 0.87 | 0.23 | 6.29 | 5.85 | 1.33 | 0.44 | 0.49 |
| | Neither | 23 | Faculty are understanding of students' unique life circumstances. | 6.44 | 5.86 | 1.57 | 0.58 | 6.35 | 5.63 | 1.55 | 0.72 | 0.23 |
| | Strength | 24 | Parking lots are well-lighted and secure. | 6.68 | 6.35 | 1.08 | 0.33 | 6.29 | 5.68 | 1.53 | 0.61 | 0.67 |
| | Neither | 25 | My academic advisor is concerned about my success as an individual. | 6.31 | 5.66 | 1.93 | 0.65 | 6.31 | 5.54 | 1.71 | 0.77 | 0.12 |
| | Strength | 26 | Library staff are helpful and approachable. | 6.51 | 6.39 | 0.97 | 0.12 | 6.25 | 6.02 | 1.29 | 0.23 | 0.37 |
| | Neither | 27 | The campus staff are caring and helpful. | 6.47 | 6.14 | 1.34 | 0.33 | 6.34 | 5.93 | 1.28 | 0.41 | 0.21 |
| | Strength | 28 | It is an enjoyable experience to be a student on this campus. | 6.57 | 6.21 | 1.4 | 0.36 | 6.33 | 5.85 | 1.42 | 0.48 | 0.36 |
| | Challenge | 29 | Faculty are fair and unbiased in their treatment of individual students. | 6.64 | 6.06 | 1.48 | 0.58 | 6.43 | 5.81 | 1.46 | 0.62 | 0.25 |
| | Neither | 30 | The career services office provides students with the help they need to get a job. | 6.43 | 5.85 | 1.62 | 0.58 | 6.24 | 5.65 | 1.48 | 0.59 | 0.20 |
| | Strength | 31 | The campus is safe and secure for all students. | 6.67 | 6.51 | 0.77 | 0.16 | 6.53 | 6.06 | 1.23 | 0.47 | 0.45 |
| | Challenge | 32 | My academic advisor is knowledgeable about my program requirements. | 6.56 | 5.88 | 1.68 | 0.68 | 6.48 | 5.82 | 1.58 | 0.66 | 0.06 |
| | Neither | 33 | Admissions counselors accurately portray the campus in their recruiting practices. | 6.35 | 6.16 | 1.19 | 0.19 | 6.19 | 5.73 | 1.45 | 0.46 | 0.43 |
| | Strength | 34 | Computer labs are adequate and accessible. | 6.49 | 6.32 | 1.1 | 0.17 | 6.35 | 6.03 | 1.3 | 0.32 | 0.29 |
| | Challenge | 35 | Policies and procedures regarding registration and course selection are clear and well-publicized. | 6.52 | 5.91 | 1.6 | 0.61 | 6.38 | 5.81 | 1.41 | 0.57 | 0.10 |
| | Strength | 36 | Students are made to feel welcome on this campus. | 6.61 | 6.21 | 1.3 | 0.40 | 6.4 | 6.01 | 1.3 | 0.39 | 0.20 |
| | Challenge | 37 | Faculty take into consideration student differences as they teach a course. | 6.49 | 5.78 | 1.58 | 0.71 | 6.29 | 5.57 | 1.53 | 0.72 | 0.21 |
| | Neither | 38 | The student center is a comfortable place for students to spend their leisure time. | 6.36 | 6.14 | 1.24 | 0.22 | 6.11 | 5.83 | 1.4 | 0.28 | 0.31 |
| | Strength | 39 | The amount of student parking space on campus is adequate. | 6.55 | 6.34 | 0.98 | 0.21 | 6.29 | 5.36 | 1.83 | 0.93 | 0.98 |
| | Neither | 40 | My academic advisor is knowledgeable about the transfer requirements of other schools. | 6.38 | 5.85 | 1.74 | 0.53 | 6.38 | 5.67 | 1.62 | 0.71 | 0.18 |
| | Strength | 41 | Admissions staff are knowledgeable. | 6.50 | 6.18 | 1.26 | 0.32 | 6.4 | 5.89 | 1.38 | 0.51 | 0.29 |
| | Strength | 42 | The equipment in the lab facilities is kept up to date. | 6.49 | 6.31 | 1.22 | 0.18 | 6.34 | 5.82 | 1.39 | 0.52 | 0.49 |
| | Neither | 43 | Class change (drop/add) policies are reasonable. | 6.48 | 6.08 | 1.39 | 0.40 | 6.34 | 5.89 | 1.42 | 0.45 | 0.19 |
| | Neither | 44 | I generally know what's happening on campus. | 6.17 | 5.99 | 1.32 | 0.18 | 5.89 | 5.45 | 1.6 | 0.44 | 0.54 |
| | Strength | 45 | This institution has a good reputation within the community. | 6.47 | 6.38 | 1 | 0.09 | 6.29 | 6.01 | 1.3 | 0.28 | 0.37 |
| | Challenge | 46 | Faculty provide timely feedback about student progress in a course. | 6.51 | 5.87 | 1.63 | 0.64 | 6.38 | 5.67 | 1.49 | 0.71 | 0.20 |
| | Neither | 47 | There are adequate services to help me decide upon a career. | 6.42 | 5.95 | 1.46 | 0.47 | 6.3 | 5.7 | 1.48 | 0.6 | 0.25 |
| | Neither | 48 | Counseling staff care about students as individuals. | 6.51 | 6.11 | 1.47 | 0.40 | 6.34 | 5.78 | 1.47 | 0.56 | 0.33 |
| | Neither | 49 | Admissions counselors respond to prospective students' unique needs and requests. | 6.40 | 5.9 | 1.53 | 0.50 | 6.29 | 5.74 | 1.45 | 0.55 | 0.16 |
| | Strength | 50 | Tutoring services are readily available. | 6.60 | 6.19 | 1.26 | 0.41 | 6.35 | 5.96 | 1.37 | 0.39 | 0.23 |
| | Neither | 51 | There are convenient ways of paying my school bill. | 6.43 | 6.03 | 1.41 | 0.40 | 6.39 | 5.88 | 1.43 | 0.51 | 0.15 |
| | Neither | 52 | This school does whatever it can to help me reach my educational goals. | 6.44 | 5.91 | 1.44 | 0.53 | 6.39 | 5.68 | 1.49 | 0.71 | 0.23 |
| | Neither | 53 | The assessment and course placement procedures are reasonable. | 6.45 | 6.09 | 1.33 | 0.36 | 6.3 | 5.82 | 1.38 | 0.48 | 0.27 |
| | Neither | 54 | Faculty are interested in my academic problems. | 6.40 | 5.74 | 1.6 | 0.66 | 6.25 | 5.59 | 1.54 | 0.66 | 0.15 |
| | Neither | 55 | Academic support services adequately meet the needs of students. | 6.45 | 6.06 | 1.25 | 0.39 | 6.31 | 5.78 | 1.4 | 0.53 | 0.28 |
| | Strength | 56 | The business office is open during hours which are convenient for most students. | 6.50 | 6.18 | 1.17 | 0.32 | 6.27 | 5.8 | 1.41 | 0.47 | 0.38 |
| | Neither | 57 | Administrators are approachable to students. | 6.36 | 6.1 | 1.35 | 0.26 | 6.29 | 5.77 | 1.45 | 0.52 | 0.33 |
| | Challenge | 58 | Nearly all of the faculty are knowledgeable in their fields. | 6.68 | 6.13 | 1.29 | 0.55 | 6.49 | 6 | 1.29 | 0.49 | 0.13 |
| | Neither | 59 | New student orientation services help students adjust to college. | 6.50 | 6.13 | 1.4 | 0.37 | 6.16 | 5.7 | 1.52 | 0.46 | 0.43 |
| | Neither | 60 | Billing policies are reasonable. | 6.27 | 5.8 | 1.53 | 0.47 | 6.32 | 5.77 | 1.45 | 0.55 | 0.03 |
| | Strength | 61 | Faculty are usually available after class and during office hours. | 6.49 | 6.19 | 1.16 | 0.30 | 6.37 | 5.97 | 1.31 | 0.4 | 0.22 |
| | Strength | 62 | Bookstore staff are helpful. | 6.47 | 6.19 | 1.29 | 0.28 | 6.24 | 5.94 | 1.4 | 0.3 | 0.25 |
| | Neither | 63 | I seldom get the "run-around" when seeking information on this campus. | 6.43 | 5.9 | 1.44 | 0.53 | 6.18 | 5.49 | 1.65 | 0.69 | 0.41 |
| | Neither | 64 | Nearly all classes deal with practical experiences and applications. | 6.32 | 6.11 | 1.26 | 0.21 | 6.28 | 5.75 | 1.39 | 0.53 | 0.36 |
| | Challenge | 65 | Students are notified early in the term if they are doing poorly in a class. | 6.51 | 5.87 | 1.62 | 0.64 | 6.3 | 5.4 | 1.73 | 0.9 | 0.47 |

**Ruffalo Noel Levitz
Spring 2022 Reports
Main Report - Item Report**

| | | Pitt Community College - SSI | | | | | | National Community Colleges | | | | | |
|-----|------------------------------|------------------------------|-----------------------------------------------------------------------------|------------|--------------|------|------|-----------------------------|--------------|------------|------------|------------|----|
| S/C | Strength And Challenge | No | Item | Importance | Satisfaction | SD | Gap | Comparison | Comparison | Comparison | Comparison | Difference | SS |
| | | | | | | | | Importance | Satisfaction | SD | Gap | | |
| | Neither | 66 | Program requirements are clear and reasonable. | 6.64 | 6.15 | 1.23 | 0.49 | 6.45 | 5.91 | 1.36 | 0.54 | 0.24 | |
| | Neither | 67 | Channels for expressing student complaints are readily available. | 6.38 | 5.56 | 1.85 | 0.82 | 6.2 | 5.36 | 1.72 | 0.84 | 0.20 | |
| ★ | Strength | 68 | On the whole, the campus is well-maintained. | 6.55 | 6.46 | 0.93 | 0.09 | 6.41 | 6.14 | 1.21 | 0.27 | 0.32 | ★ |
| ★ | Strength | 69 | There is a good variety of courses provided on this campus. | 6.58 | 6.18 | 1.26 | 0.40 | 6.46 | 6.04 | 1.28 | 0.42 | 0.14 | |
| ★ | Strength | 70 | I am able to experience intellectual growth here. | 6.70 | 6.31 | 1.19 | 0.39 | 6.51 | 6.1 | 1.25 | 0.41 | 0.21 | |
| | Neither | 81 | Institution's commitment to part-time students? | | 6.13 | 1.19 | | | 5.95 | 1.35 | | 0.18 | |
| | Neither | 82 | Institution's commitment to evening students? | | 6.15 | 1.17 | | | 5.83 | 1.44 | | 0.32 | ★ |
| | Neither | 83 | Institution's commitment to older, returning learners? | | 6.06 | 1.46 | | | 5.93 | 1.41 | | 0.13 | |
| | Neither | 84 | Institution's commitment to under-represented populations? | | 6.18 | 1.06 | | | 5.88 | 1.39 | | 0.30 | |
| | Neither | 85 | Institution's commitment to commuters? | | 6.26 | 1.02 | | | 5.84 | 1.42 | | 0.42 | ★★ |
| | Neither | 86 | Institution's commitment to students with disabilities? | | 6.29 | 1.16 | | | 6 | 1.35 | | 0.29 | |
| | Neither | 87 | Cost as factor in decision to enroll. | 6.40 | | | | 6.4 | | | | | |
| | Neither | 88 | Financial aid as factor in decision to enroll. | 6.39 | | | | 6.22 | | | | | |
| | Neither | 89 | Academic reputation as factor in decision to enroll. | 6.31 | | | | 6.05 | | | | | |
| | Neither | 90 | Size of institution as factor in decision to enroll. | 5.69 | | | | 5.38 | | | | | |
| | Neither | 91 | Opportunity to play sports as factor in decision to enroll. | 4.45 | | | | 4.04 | | | | | |
| | Neither | 92 | Recommendations from family/friends as factor in decision to enroll. | 5.43 | | | | 5.25 | | | | | |
| | Neither | 93 | Geographic setting as factor in decision to enroll. | 5.84 | | | | 5.74 | | | | | |
| | Neither | 94 | Campus appearance as factor in decision to enroll. | 5.76 | | | | 5.45 | | | | | |
| | Neither | 95 | Personalized attention prior to enrollment as factor in decision to enroll. | 5.79 | | | | 5.64 | | | | | |

**Ruffalo Noel Levitz
Spring 2022 Reports
Main Report - Scale Summary**

| Pitt Community College - SSI | | | | | National Community Colleges | | | | | |
|---------------------------------------|------------|--------------|------|------|-----------------------------|-------------------------|---------------|----------------|------------|-----|
| Scale | Importance | Satisfaction | SD | Gap | Comparison Importance | Comparison Satisfaction | Comparison SD | Comparison Gap | Difference | SS |
| Academic Advising/Counseling | 6.42 | 5.84 | 1.57 | 0.58 | 6.37 | 5.69 | 1.37 | 0.68 | 0.15 | |
| Academic Services | 6.48 | 6.28 | 1.05 | 0.20 | 6.32 | 5.94 | 1.08 | 0.38 | 0.34 | ★★★ |
| Admissions and Financial Aid | 6.45 | 6.06 | 1.23 | 0.39 | 6.31 | 5.66 | 1.28 | 0.65 | 0.4 | ★★★ |
| Campus Climate | 6.45 | 6.05 | 1.17 | 0.40 | 6.25 | 5.74 | 1.14 | 0.51 | 0.31 | ★★ |
| Campus Support Services | 6.21 | 5.89 | 1.29 | 0.32 | 5.98 | 5.54 | 1.31 | 0.44 | 0.35 | ★★ |
| Concern for the Individual | 6.45 | 5.85 | 1.43 | 0.60 | 6.3 | 5.66 | 1.28 | 0.64 | 0.19 | |
| Instructional Effectiveness | 6.53 | 5.98 | 1.2 | 0.55 | 6.37 | 5.78 | 1.14 | 0.59 | 0.2 | |
| Registration Effectiveness | 6.44 | 6.02 | 1.18 | 0.42 | 6.36 | 5.83 | 1.08 | 0.53 | 0.19 | |
| Responsiveness to Diverse Populations | | 6.17 | 1.17 | | | 5.9 | 1.27 | | 0.27 | ★ |
| Safety and Security | 6.58 | 6.29 | 1.01 | 0.29 | 6.32 | 5.71 | 1.18 | 0.61 | 0.58 | ★★★ |
| Service Excellence | 6.42 | 6.05 | 1.18 | 0.37 | 6.23 | 5.73 | 1.14 | 0.5 | 0.32 | ★★ |
| Student Centeredness | 6.45 | 6.05 | 1.25 | 0.40 | 6.26 | 5.79 | 1.2 | 0.47 | 0.26 | ★ |

**Ruffalo Noel Levitz
Spring 2022 Reports
Main Report - Summary Report**

| Summary | AnswerDescription | Institution | National Norms | Difference | SS |
|--------------------------------------------------------------------|---------------------------------------|-------------|----------------|-------------|----|
| So far, how has your college experience met your expectations? | Total | 5.20 | 5.04 | 0.16 | |
| | 1= Much worse than I expected | 1% | 1% | | |
| | 2= Quite a bit worse than I expected | 1% | 1% | | |
| | 3= Worse than I expected | 2% | 5% | | |
| | 4= About what I expected | 30% | 30% | | |
| | 5= Better than I expected | 23% | 24% | | |
| | 6= Quite a bit better than I expected | 10% | 14% | | |
| | 7= Much better than I expected | 29% | 21% | | |
| Rate your overall satisfaction with your experience here thus far. | Total | 5.83 | 5.62 | 0.21 | |
| | 1= Not satisfied at all | 1% | 1% | | |
| | 2= Not very satisfied | 0% | 2% | | |
| | 3= Somewhat dissatisfied | 4% | 4% | | |
| | 4= Neutral | 8% | 11% | | |
| | 5= Somewhat satisfied | 11% | 14% | | |
| | 6= Satisfied | 35% | 38% | | |
| | 7= Very satisfied | 37% | 27% | | |
| All in all, if you had it to do over again, would you enroll here? | Total | 6.08 | 5.90 | 0.18 | |
| | 1= Definitely not | 3% | 1% | | |
| | 2= Probably not | 1% | 3% | | |
| | 3= Maybe not | 0% | 2% | | |
| | 4= I don't know | 11% | 7% | | |
| | 5= Maybe yes | 6% | 9% | | |
| | 6= Probably yes | 13% | 29% | | |
| | 7= Definitely yes | 62% | 45% | | |
| Total | | 5.7 | | 5.7 | |

Ruffalo Noel Levitz Spring 2022 Reports

| | | Pitt Community College - SSI | | | National Community Colleges | | | |
|----|----------------------------------------------------------------------------------------------------|------------------------------|----------------|-------|-----------------------------|---------------------------|------------------|------------|
| No | Item | Importance % | Satisfaction % | Gap % | Comparison Importance % | Comparison Satisfaction % | Comparison Gap % | Difference |
| 1 | Most students feel a sense of belonging here. | 81% | 70% | 11% | 71% | 62% | 9% | 8% |
| 2 | Faculty care about me as an individual. | 83% | 64% | 19% | 78% | 63% | 15% | 1% |
| 3 | The quality of instruction in the vocational/technical programs is excellent. | 87% | 67% | 20% | 81% | 63% | 18% | 4% |
| 4 | Security staff are helpful. | 84% | 77% | 7% | 76% | 64% | 12% | 13% |
| 5 | The personnel involved in registration are helpful. | 86% | 72% | 14% | 84% | 67% | 17% | 5% |
| 6 | My academic advisor is approachable. | 89% | 75% | 14% | 85% | 70% | 15% | 5% |
| 7 | Adequate financial aid is available for most students. | 88% | 76% | 12% | 84% | 63% | 21% | 13% |
| 8 | Classes are scheduled at times that are convenient for me. | 85% | 79% | 6% | 86% | 67% | 19% | 12% |
| 9 | Internships or practical experiences are provided in my degree/certificate program. | 81% | 67% | 14% | 77% | 56% | 21% | 11% |
| 10 | Child care facilities are available on campus. | 54% | 50% | 4% | 55% | 41% | 14% | 9% |
| 11 | Security staff respond quickly in emergencies. | 85% | 76% | 9% | 83% | 64% | 19% | 12% |
| 12 | My academic advisor helps me set goals to work toward. | 84% | 68% | 16% | 80% | 61% | 19% | 7% |
| 13 | Financial aid awards are announced to students in time to be helpful in college planning. | 86% | 74% | 12% | 82% | 58% | 24% | 16% |
| 14 | Library resources and services are adequate. | 86% | 82% | 4% | 83% | 74% | 9% | 8% |
| 15 | I am able to register for classes I need with few conflicts. | 85% | 75% | 10% | 87% | 68% | 19% | 7% |
| 16 | The college shows concern for students as individuals. | 83% | 70% | 13% | 81% | 60% | 21% | 10% |
| 17 | Personnel in the Veterans' Services program are helpful. | 76% | 68% | 8% | 66% | 52% | 14% | 16% |
| 18 | The quality of instruction I receive in most of my classes is excellent. | 92% | 73% | 19% | 88% | 65% | 23% | 8% |
| 19 | This campus provides effective support services for displaced homemakers. | 79% | 71% | 8% | 68% | 53% | 15% | 18% |
| 20 | Financial aid counselors are helpful. | 86% | 74% | 12% | 83% | 61% | 22% | 13% |
| 21 | There are a sufficient number of study areas on campus. | 85% | 83% | 2% | 81% | 71% | 10% | 12% |
| 22 | People on this campus respect and are supportive of each other. | 90% | 80% | 10% | 82% | 68% | 14% | 12% |
| 23 | Faculty are understanding of students' unique life circumstances. | 89% | 73% | 16% | 84% | 63% | 21% | 10% |
| 24 | Parking lots are well-lighted and secure. | 92% | 81% | 11% | 81% | 64% | 17% | 17% |
| 25 | My academic advisor is concerned about my success as an individual. | 84% | 71% | 13% | 83% | 62% | 21% | 9% |
| 26 | Library staff are helpful and approachable. | 87% | 83% | 4% | 80% | 73% | 7% | 10% |
| 27 | The campus staff are caring and helpful. | 87% | 79% | 8% | 83% | 71% | 12% | 8% |
| 28 | It is an enjoyable experience to be a student on this campus. | 88% | 80% | 8% | 83% | 69% | 14% | 11% |
| 29 | Faculty are fair and unbiased in their treatment of individual students. | 91% | 76% | 15% | 86% | 69% | 17% | 7% |
| 30 | The career services office provides students with the help they need to get a job. | 88% | 72% | 16% | 80% | 62% | 18% | 10% |
| 31 | The campus is safe and secure for all students. | 91% | 90% | 1% | 88% | 75% | 13% | 15% |
| 32 | My academic advisor is knowledgeable about my program requirements. | 88% | 73% | 15% | 88% | 70% | 18% | 3% |
| 33 | Admissions counselors accurately portray the campus in their recruiting practices. | 85% | 77% | 8% | 78% | 65% | 13% | 12% |
| 34 | Computer labs are adequate and accessible. | 88% | 85% | 3% | 83% | 74% | 9% | 11% |
| 35 | Policies and procedures regarding registration and course selection are clear and well-publicized. | 89% | 71% | 18% | 84% | 67% | 17% | 4% |
| 36 | Students are made to feel welcome on this campus. | 90% | 76% | 14% | 85% | 74% | 11% | 2% |
| 37 | Faculty take into consideration student differences as they teach a course. | 88% | 68% | 20% | 82% | 61% | 21% | 7% |
| 38 | The student center is a comfortable place for students to spend their leisure time. | 82% | 78% | 4% | 75% | 68% | 7% | 10% |
| 39 | The amount of student parking space on campus is adequate. | 88% | 82% | 6% | 82% | 58% | 24% | 24% |
| 40 | My academic advisor is knowledgeable about the transfer requirements of other schools. | 85% | 73% | 12% | 85% | 65% | 20% | 8% |
| 41 | Admissions staff are knowledgeable. | 85% | 76% | 9% | 85% | 70% | 15% | 6% |
| 42 | The equipment in the lab facilities is kept up to date. | 87% | 85% | 2% | 83% | 68% | 15% | 17% |
| 43 | Class change (drop/add) policies are reasonable. | 84% | 73% | 11% | 83% | 71% | 12% | 2% |
| 44 | I generally know what's happening on campus. | 79% | 73% | 6% | 68% | 57% | 11% | 16% |
| 45 | This institution has a good reputation within the community. | 85% | 88% | -3% | 81% | 74% | 7% | 14% |
| 46 | Faculty provide timely feedback about student progress in a course. | 89% | 70% | 19% | 85% | 64% | 21% | 6% |

Ruffalo Noel Levitz Spring 2022 Reports

| Pitt Community College - SSI | | | | National Community Colleges | | | Difference | |
|------------------------------|-------------------------------------------------------------------------------------|--------------|----------------|-----------------------------|-------------------------|---------------------------|------------|------------------|
| No | Item | Importance % | Satisfaction % | Gap % | Comparison Importance % | Comparison Satisfaction % | | Comparison Gap % |
| 47 | There are adequate services to help me decide upon a career. | 87% | 72% | 15% | 82% | 64% | 18% | 8% |
| 48 | Counseling staff care about students as individuals. | 87% | 78% | 9% | 83% | 67% | 16% | 11% |
| 49 | Admissions counselors respond to prospective students' unique needs and requests. | 85% | 70% | 15% | 82% | 65% | 17% | 5% |
| ★ | 50 Tutoring services are readily available. | 89% | 82% | 7% | 83% | 72% | 11% | 10% |
| 51 | There are convenient ways of paying my school bill. | 84% | 75% | 9% | 85% | 70% | 15% | 5% |
| 52 | This school does whatever it can to help me reach my educational goals. | 84% | 67% | 17% | 85% | 64% | 21% | 3% |
| 53 | The assessment and course placement procedures are reasonable. | 87% | 76% | 11% | 82% | 68% | 14% | 8% |
| 54 | Faculty are interested in my academic problems. | 83% | 66% | 17% | 80% | 61% | 19% | 5% |
| 55 | Academic support services adequately meet the needs of students. | 87% | 74% | 13% | 83% | 67% | 16% | 7% |
| ★ | 56 The business office is open during hours which are convenient for most students. | 86% | 77% | 9% | 81% | 67% | 14% | 10% |
| 57 | Administrators are approachable to students. | 82% | 76% | 6% | 82% | 67% | 15% | 9% |
| 🚩 | 58 Nearly all of the faculty are knowledgeable in their fields. | 94% | 76% | 18% | 88% | 74% | 14% | 2% |
| 59 | New student orientation services help students adjust to college. | 86% | 78% | 8% | 78% | 65% | 13% | 13% |
| 60 | Billing policies are reasonable. | 83% | 68% | 15% | 83% | 67% | 16% | 1% |
| ★ | 61 Faculty are usually available after class and during office hours. | 86% | 77% | 9% | 84% | 73% | 11% | 4% |
| ★ | 62 Bookstore staff are helpful. | 86% | 80% | 6% | 80% | 72% | 8% | 8% |
| 63 | I seldom get the "run-around" when seeking information on this campus. | 85% | 72% | 13% | 79% | 60% | 19% | 12% |
| 64 | Nearly all classes deal with practical experiences and applications. | 85% | 78% | 7% | 82% | 65% | 17% | 13% |
| 🚩 | 65 Students are notified early in the term if they are doing poorly in a class. | 87% | 71% | 16% | 82% | 58% | 24% | 13% |
| 66 | Program requirements are clear and reasonable. | 93% | 81% | 12% | 87% | 71% | 16% | 10% |
| 67 | Channels for expressing student complaints are readily available. | 84% | 65% | 19% | 79% | 56% | 23% | 9% |
| ★ | 68 On the whole, the campus is well-maintained. | 88% | 86% | 2% | 85% | 78% | 7% | 8% |
| ★ | 69 There is a good variety of courses provided on this campus. | 90% | 75% | 15% | 87% | 75% | 12% | 0% |
| ★ | 70 I am able to experience intellectual growth here. | 93% | 84% | 9% | 88% | 77% | 11% | 7% |
| 81 | Institution's commitment to part-time students? | | 79% | | | 72% | | 7% |
| 82 | Institution's commitment to evening students? | | 78% | | | 69% | | 9% |
| 83 | Institution's commitment to older, returning learners? | | 76% | | | 72% | | 4% |
| 84 | Institution's commitment to under-represented populations? | | 77% | | | 70% | | 7% |
| 85 | Institution's commitment to commuters? | | 84% | | | 69% | | 15% |
| 86 | Institution's commitment to students with disabilities? | | 81% | | | 73% | | 8% |
| 87 | Cost as factor in decision to enroll. | 86% | | | 85% | | | |
| 88 | Financial aid as factor in decision to enroll. | 84% | | | 81% | | | |
| 89 | Academic reputation as factor in decision to enroll. | 79% | | | 74% | | | |
| 90 | Size of institution as factor in decision to enroll. | 67% | | | 57% | | | |
| 91 | Opportunity to play sports as factor in decision to enroll. | 42% | | | 36% | | | |
| 92 | Recommendations from family/friends as factor in decision to enroll. | 61% | | | 55% | | | |
| 93 | Geographic setting as factor in decision to enroll. | 67% | | | 67% | | | |
| 94 | Campus appearance as factor in decision to enroll. | 70% | | | 59% | | | |
| 95 | Personalized attention prior to enrollment as factor in decision to enroll. | 68% | | | 64% | | | |