

QEP Brief

The goal of the QEP is to improve student success rates in Internet based (IN) courses. This will be broadly measured by assessing student success rates, defined as achieving a grade of “C” or better. **Our target goal is to raise student success in online courses to match that of traditional, face-to-face courses, or approximately 9%.**

Traditional Success Rate over last 5 years = 77.74%

Online Success Rate over last 5 years = 68.48%

To achieve this increase, we seek to improve both faculty and student preparedness, enhance student engagement in learning, and provide continuous review of online instruction and best practices.

Strategy Track #1: Prepare Students for Online Success

Online students will demonstrate the skills and knowledge necessary to be successful in an online learning environment. (Student Success Quiz embedded within Moodle Student Training)

Action Steps:

1. Students will receive instruction in the use of the College’s selected LMS. (Moodle Student Training - Moodle Overview Presentation)
2. Students will receive instruction in skills necessary for success in online learning including time management and the importance of student/instructor engagement. (Moodle Student Training - Strategies for Online Success Presentation)
3. Students will receive additional online student support through the Help Desk.

Strategy Track #2: Prepare Faculty for Online Instruction to Improve Student Success

Online faculty will demonstrate the skills and knowledge necessary to develop and review courses for continuous improvement. (COI Training courses and Ensuring Online Excellence Review Committee)

Action Steps:

1. Online faculty will receive instruction and certification in online course pedagogy and best practices. (COI Training courses)
2. Online faculty will complete regularly scheduled peer reviews of online courses. (Ensuring Online Excellence Review Committee)
3. Online faculty will complete regularly scheduled quality improvement audits and modifications - identify course-level SLOs for improvement, implement strategies, assess/report outcomes. (Ensuring Online Excellence Review Committee)

Strategy Track #3: Streamline LMS Course Information

Online courses will provide information in consistent locations to improve student access.

Action Steps:

1. Use an online syllabus templet
2. Require student training and quiz completion
3. Use consistent launch page content (Syllabus, Course Schedule, Instructor Contact Information, etc.)