

# Technical Standards for Cosmetology

## Purpose Statement:

All students in this program are expected to meet certain essential functions/technical standards which are essential for successful completion of all phases of the program and which reflect industry requirements and standards. To verify the students' ability to perform **these** essential functions, students may be required to demonstrate the following technical standards:

Standard	Definition of Standard	Example(s) of Technical Standard
1. Critical Thinking Skills	Critical thinking ability sufficient for clinical judgment	Identify cause and effect relationship in clinical situations
	General understanding of salon and cosmetology guidelines and practices	Assimilate knowledge from lecture, laboratory, and clinical areas
	Use of judgment and problem-solving	Retain factual information and use it appropriately
	Ability to work and function independently	Develop professional suggestions for salon services and treatment plans
	Application of ethical standards	
	Understanding of health and safety guidelines	
2. Mobility/Motor Skills	Physical abilities sufficient to move around the simulated salon setting and treatment areas and use laboratory equipment, as well as perform required steps for all services	Ability to meet in person for lab classes.
	Tolerance for working with various chemicals	Move around clinical space and equipment. Stretch, bend, stand, and elevate arms for a long period of time
	Ability to stand for prolonged periods, navigating work stations and salon settings	Have stamina to stand and ambulate around the simulated salon environment for long periods of time
	Ability to utilize sharp instruments such as razors and scissors; and salon equipment	Use equipment appropriately
	Ability to multi-task	Use thermal treatment applications

	<p>Time management skills</p> <p>Physical health sufficient to perform and receive salon services</p> <p>Gross and fine motor abilities sufficient to provide safe and effective salon services</p> <p>Ability to operate salon tools and equipment and perform repetitive movement of the wrists while engaged in client services.</p> <p>Ability to perform essential salon duties such as managing the reception desk, stocking inventory, and standing for extended periods of time.</p> <p>Ability to assist clients with transfer and movement.</p>	<p>Assist clients with transfer and movement into shampoo chairs</p> <p>Drape appropriately. Promote sanitation and safety.</p>
3. Tactile Skills	<p>Skills necessary to complete cosmetology procedures in a timely manner</p> <p>Tactile feeling to assess client need</p> <p>Being able to finish program in a timely manner</p>	<p>Perform procedures taught and required by the NC State Board in a timely manner.</p> <p>Example: Perform a basic 90 degree haircut in 30 minutes. Student can feel changes in texture of hair and skin which is needed to properly access and perform needed services.</p>
4. Auditory Skills	<p>Auditory abilities sufficient for following instructions/directions and assessment of services for clients in a simulated salon</p>	<p>Observe and listen to client in the consultation phase.</p> <p>Observe and respond to client during salon service phase. Educate client post-service phase.</p>
5. Visual Skills	<p>Visual abilities sufficient for following instructions/directions and assessment of services for clients in a simulated salon</p> <p>Exhibit visual color discrimination and possess ability to interpret</p>	<p>Observe client in the consultation phase.</p> <p>Observe and respond to client during salon service phase. Educate client post-service phase.</p>

	<p>color charts to determine appropriate formula needs.</p> <p>Possess ability to perform skin analyses in both low and bright lighted environments.</p> <p>Visual ability to shape eyebrows and perform nail and hair services.</p>	
6. Communication Skills	<p>Communication abilities sufficient for interaction with others in verbal and written form.</p> <p>Ability to communicate orally with others</p> <p>Ability to communicate effectively in writing</p> <p>Comprehension and understanding of spoken and written language including the unique verbiage used in the industry for scope of practice.</p>	<p>Collect assessment data. Explain salon services and procedures. Read instructions accurately. Document and interpret salon services developed, prescribed, and performed.</p> <p>Verbalize to clients the details of the various services as well as proper home maintenance</p> <p>Work as a team member in the salon environment</p>
7. Interpersonal Skills	<p>Abilities sufficient to interact and work with individuals from a variety of social, emotional, cultural, and intellectual backgrounds</p> <p>Ability to work with others</p> <p>Maintaining hygiene and dress requirements for a salon setting</p> <p>Ability to listen to others and determine their wants and needs</p> <p>Ability to adapt to changing environments and work-related challenges</p>	<p>Establish rapport with clients, colleagues, members of the business community, and other salon professionals</p> <p>Demonstrate patience and empathy with clients</p> <p>Demonstrate delivery of required salon services with a variety of individuals</p>
8. Behavioral Skills	<p>Display of good character, friendliness in multiple situations and circumstances</p> <p>Develop professional relationships with peers, clients and management through application of soft skills such as cooperation, discussion, and negotiation</p>	<p>Work in the salon setting with clients and others to build clientele and positive working relationships</p>

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9. Class attendance

Display good attendance in class meeting or exceeding minimum attendance standards for program.

Being punctual to class and after scheduled breaks, remaining in class until end of day. Providing doctor notes for absences related to medical issues.

In the case of a qualified individual with a documented disability, appropriate and reasonable accommodations will be made unless to do so would fundamentally alter the essential training elements, cause undue hardship, or produce a direct threat to the safety of the patient or student.

**Disability Services Statement**

The College has a legal obligation to provide appropriate accommodations for students with documented disabilities. If you have a disability and are seeking accommodations, you should contact the Office of Accessibility Services ([Serviceshttps://pittcc.edu/academics/student-development-services/accessibility-services/](https://pittcc.edu/academics/student-development-services/accessibility-services/)). Students should initiate this process as soon as possible (prior to the start of classes and/or field experience).