



QEP Timeline

❖ Fall 2020: QEP Planning Stage

- QEP Co-Chairs selected by President Rouse with input from the Presidents Leadership Team and the Educational Leadership Team
- Co-Chairs meet with Dr. Brian Miller, Executive Director, Planning and Research and Dr. Thomas Gould, Vice-President, Academic Affairs and Student Services to review SACSCOC Standard 7.2
- Co-Chairs consult with Academic Deans to select QEP Committee members from each academic division as well as distance education, and teaching and learning
- QEP Committee meets with President Rouse, Vice-President Gould, and Dr. Miller to review QEP best practices
- QEP Chairs and as many members as possible attend SACCOG Conference in December 2020

❖ Spring 2021: QEP Topic Identification

- QEP Committee reviews empirical data derived from the PCC Strategic Plan, Achieving the Dream data, and Institutional Research; consults with the Student Government Association, the Faculty Senate as well as feedback from division representatives for QEP topic ideas
- GPA analysis of student success (achieving a final grade of A,B,C in the course) by instructional method. Data analysis by QEP Committee and identification of additional data set research (retention by method, selected course withdrawal rates, to name a few)

- QEP draft topic identified as improving online learning via faculty and student development, and to develop a system for online office hours for faculty availability. May 2021
- QEP Committee members to give QEP presentations to campus-wide advisory boards to establish additional external stakeholder support. April, May, June 2021. Establish schedule to involve QEP committee members. Report general findings if committees support the promoted ideas and direction

❖ Summer 2021: QEP Topic Identification Continued

- QEP Committee with help from the Coordinator, Institutional Survey Research to develop campus-wide survey including faculty, staff, and students about QEP topic seeking both input and campus-wide stakeholder support. May 2021
- QEP Committee members to give QEP presentations (continued). Report general findings from advisory committee presentations about the QEP ideas and direction
- Begin to develop formal outcomes statements. Ensure relevant, appropriate, and observable results
- Student success study of locally developed online instructional courses

❖ Fall 2021: QEP Topic Finalized

- Conduct campus-wide survey. September 2021
- Literature review, bibliography of current literature, analysis of survey data. October 2021
- QEP topic finalized, plan to assess achievement finalized
- Detail human, technology, and financial resources for project over the 5-year span
- PCC can recommend 2 QEP Lead Evaluators
- Begin to develop plans for resources and other items such as organizational chart fit, any personnel needs or other HR or IT needs

- Identifying learning roadblocks at the course level to begin selecting pilot cohort
- Develop QEP Marketing Plan
- Revise professional development plan for online faculty
- Update Faculty Senate on QEP progress

❖ Spring 2022: Draft to Offsite Team

- Launch marketing and professional development efforts for QEP.
- PCC submits an Executive Summary draft of our QEP to offsite team for their review February 2022
- Development of full QEP project timeline
- Draft of QEP finalized
- QEP Committee, Dr. Rouse, Dr. Gould, and Dr. Miller review QEP report. May – July 2022

❖ Summer 2022: QEP Submitted

- PCC formally submits its QEP as an accompanying document to the Institutional Focus Report. Early August 2022
- Finalize professional development requirements
- Finalize pilot cohort

❖ Fall 2022: QEP Implementation

- Development and Implementation of Pilot Phase with the purpose of testing outcomes
- Onsite review
- Finalize Spring 2023 cohort