

Pitt Community College SACSCOC Steering Meeting Agenda December 11, 2020 11:00am

1. SACSCOC Virtual Conference
 - Learning Points ****Presidential & Board Support****
2. Differential Review – TAG Class!
 - Matrix Detail – serves many purposes.
 - Begin reading applicable 5th year standards.
 - Interpretation of “**Require Policy**” column- need to show published institutional policy
 - Other?
3. Important Due Dates:
 - Compliance Certification: March 1, 2022
 - QEP & Focus Report: August 15, 2022
 - On-Site Committee Visit & QEP Evaluation: September 26-28, 2022
 - *Note:* Plan for Dr. Hoefer Advisory Visit: January 2022 (**Discuss**)
4. Document Directory Items
 - 2021-2022 Pitt Community College Catalog
 - Faculty Credentials: spring 2021 and fall 2021 - **Confirmed**
 - 2021 Employee Manual
 - 2021 Board Policy Manual
 - Other?
5. Chairs Reports – Progress / Pitfalls

Owens Section #4 Section #5 Section #13	Mathews Section #6	Mayo Section #6 (Faculty Roster)	Stamper Section #7	Jones Section #8
Prest Section #9	Clyde Section #10	Russell Section #11	Spain/Williamson Section #12	Brown/Owens Section #13
Walker Section #14	Civils/Griffin Standard 7.2 (QEP)	Miller Section #2		

6. Individual meetings with Chairs beginning in January, 2021
7. Next Three Meetings:

Friday	January 22	11:00am
Friday	February 26	11:00am
Friday	March 12	11:00am (Friday prior spring break)
8. Conclude

2020 Conference Learning Points (Miller)

Day 1 (12.4.2020)

*Orientation session Dr. Sheeley

*Need Presidential and Board support ✓

*6.2.a (Faculty qualifications) Use rosters for spring 2021 and fall 2021. ✓

*8.1 (Student achievement). Disaggregate student achievement data (NSC 6-year rate) and make clear to committees how we are attempting to improve

*8.2.a (Student outcomes: educational programs) Off and On Site Committees and SACSCOC Board understands the effect of COVID-19 on outcomes. The expectation to meet the standard has not changed. Reviewers are looking for how we adapt and what we are doing now. Concern ourselves with this for 2020-2021 and 2021-2022 reporting.

*12.1 (Academic and student support services) Ensure narrative and evidence includes how we treat dual credit students

*Differentiated Review Class 2023 Orientation session Dr. Sheeley- SACSCOC staff and reviewers encouraged rigor and discipline and strong work from the class of 2023. The Differential Review is a reward. Due diligence and good work is expected of this cohort for compliance.

Day 2 (12.7.2020)

*Class 2023 Orientation Session Faculty Qualifications (Drs. Hardt & Hoefer)

*Differences between 6.2.a and other standards for Section #6. Write for off-site reviewers and connect/align courses taught to academic degrees and coursework. Think like a reviewer. Look for external validation if in doubt.

*No need to supply transcripts unless requested. Work with HR to ensure all are ready for review if requested.

*Off Site Review- cluster reviews three institutions.. within the committee two individuals are assigned to review qualifications. Use Faculty Roster Form. Reviewers hold us to our standards/policies.

*Substantive Change session Dr. Sightler

*New Sub change Policy webinars available in Jan 2021

*Sub Change Categories

-Institutional Change (merger, mission change, etc)

-Program Changes (academic, most popular)

-Off Campus Instructional Sites (OCIS)

-General changes

Day 3 (12.8.2020)

*Class 2023 Orientation Session QEP Dr. Thomas-Glover topic ID is inclusive and derived from strategic plan

*Can initiate QEP/launch QEP prior to on-site. It is expected that the institution have some baseline data. Lead evaluator and committee are consultants. Means we can push something out in 2021-2022. QEP Lead Evaluator cannot come from NC.

*What difference should the QEP make?

*Scope Scope Scope – Doable Doable Doable

*Use Direct Measures and lead with the best

*Lead with a vision and end with a plan

*Standard 8.1 (Student achievement) Drs. Cuevas & Matveev

- *Avg # of measures used is around six
- *Performance Dynamics concept
- *Thresholds of acceptability-make sure threshold figures for each measure
- *Document actual performance level on a given measure of achievement?
- *12.8.2020 requested via email to Angela Cline to raise institutional membership with NSC so we can secure data and analysis for disaggregation per new Standard 8.1 guidelines.
- **Note for 8.1:* PittCC was compliant with Standard 8.1 in 2018. However, in that year institutions were not advised that part of compliance was disaggregation and narrative surrounding the Key Student Completion Indicator (KSCI). We supplied evidence such as NCCCS performance measures and a college transfer table. We also specifically stated our KSCI indicator. It was selected by then President Massey and it is the NSC rate. It is a *6-year* rate. I recall his selection was based on many things, including our high IPEDS transfer out rate (27% vs 18% for peer group). Latest I have for our NSC Grad Rate: 2012 Cohort: 44.0%, 2013 Cohort: 37.2%. On 12.8.2020 I requested of Registrar to increase the institutional level of participation with NSC to gain access to our KSCI data.

*College Delegate Assembly Dr. Wheelan

- *Two accreditation agencies (Western and Middle States) allow schools outside traditional geographic region to seek accreditation
- *Diff Review – “A more streamlined approach.”
- *Sub Change Policy Revision
- *Stamp of approval!

Day 4 (12.9.2020)

*Chair Session

- *AA/AS programs need to report outcomes for 8.2.a
- *not much new that was not covered elsewhere.

*Group Session Dr. Hoefer

- *Hoefer and Fox showed up as Reindeer!
- *Email Belle Wheelan plans for spring 2021. PittCC is going to be conducting instruction in a remote mode through end of August, 2021.

*Class 2023 Hoefer Meeting

- *Try to provide documentation in the narrative - put evidence in front of reader. Make the compliance certification doc user friendly.
- *Explained off site and on site team work. For instance, even if federal reqs are compliant at the off-site review the on-site committee still needs to check them.
- *QEP lead evaluator name as quickly as possible and have two nominees
- *By 2022 we should be able to submit compliance material via SACSCOC portal. Begs the question on the current and future need for compliance assist module.