

ATD Brief

ATD @ PCC
February 2020



Achieving the Dream™

Purpose: To inform the campus community about ATD and the priorities of the ATD Steering, Core, and Action Teams.

Achieving the Dream™ **EVENTS**

PAST ACTIVITIES

- **August 13, 2019**, Convocation & ATD Coaches' First PCC Visit – ATD: *Why Here? Why Now?*
- **September 2019** – Administered the ATD Institutional Capacity Assessment Tool (ICAT)
- **October 14-15, 2019**, ATD Coaches' Second PCC Visit – ATD Capacity Café to discuss ICAT results
- **November 22, 2019** – Data, Equity, and ATD Campus Presentation
- **January 2, 2020** – ATD Data Summit, Part I of II
- **January 24, 2020** – Deficit Minded to Equity Minded Campus Workshop

CURRENT ACTIVITIES

- **Spring 2020** – Development of PCC's Strategic Plan
- **June 2020** – Development of PCC's ATD Action Plan

UPCOMING ACTIVITIES

- **February 18-21** – 2020 ATD DREAM Conference, National Harbor, Maryland
- **February 7, 2020** – Poverty Simulation Workshop
- **March 5, 2020** – ATD Data Summit Part II of II
- **March 23-24, 2020** – ATD Coaches' Third PCC Visit
- **Spring 2020** – Community College Survey of Student Engagement (CCSSE)

NOTE: If you are unable to attend a registered event, kindly cancel your registration or notify the meeting organizer so empty seats can be filled by those on the waiting lists.

Achieving the Dream (ATD) is well underway at PCC and it wouldn't have been possible without all of the hard work and dedication of our ATD Core Team. During our first six months as an ATD network college, we have focused most of our attention on assessment. We have completed ATD's Institutional Capacity Assessment and Capacity Café (with record participation rates and attendance), inventoried our student success interventions and high impact practices, and collected feedback from faculty, staff, and students on a student success vision statement for PCC. The outcomes and feedback received from these assessments will be the foundation from which PCC's ATD action plan and next strategic plan will be built.

Also, a town hall series has been planned for spring semester that will include a variety of professional development activities focused on equity, data disaggregation, and how we can better support our students. We invite all faculty and staff to participate in as many of these activities as your schedules (and seating) will allow.

Thanks to all of you for your participation in the various ATD related activities. We have made great strides in 2019 and are excited about what's ahead in 2020.

Montez Bishop and Donna Neal
Co-Chairs, ATD Core Team



Student Success Vision Statement

Pitt Community College will foster student success through engaging, inclusive, and quality instruction and by providing equitable support services that enable students to realize their academic and career goals.

Get Involved!



[Introduction to Focus Groups, 2/3/2020, 1-3 pm](#)

[Introduction to Qualitative Methods, 2/4/2020, 8:30-9:30 am](#)

[Poverty Simulation, 2/7/2020, 12-3 pm](#)

[Courageous Conversations, 2/28/2020, 1-4 pm](#)

March Data Summit, 3/5/2020 – REGISTRATION COMING SOON!

ACTION TEAM PRIORITIES

Achieving the Dream™ **PERSPECTIVES**

My ATD hope for Pitt Community College is that we all take what we are learning and the resources that ATD is offering...and that we actually do something with all of it. I hope that we are active and not passive, and that we make actual changes using the ATD tools to improve student learning and success.

Schools that have fully embraced and utilized ATD's toolkit have improved student success outcomes. Pitt Community College can have the same, and we should take advantage of this amazing opportunity.

ATD allows anyone who is interested to get involved and share ideas and opinions in a productive environment. This is NOT just another committee that meets but gets nothing accomplished, nor is it a new initiative that goes away almost as soon as it begins. This is a true opportunity to influence positive change at our school.

*Katherine Clyde,
Dean of Business Division
Interim Assistant Vice President,
Enrollment Services*

SSAC PROCESS ANALYSIS COMMITTEE

- Evaluate completed inventory of Student Success Interventions and High Impact Practices (IHIPs) for college policies/processes that help or hinder effectiveness
- Evaluate completed inventory of barriers and challenge points to determine if college policies/processes play a role
- Develop course load policy, 5-week accelerated course load policy, and academic forgiveness policy
- Evaluate 25%, 50%, and 75% grade reporting policy
- Complete post-assessment of OW policy adopted in fall 2016
- Evaluate what constitutes "attendance" in an online class

SSAC RETENTION & COMPLETION COMMITTEE

Inventory Student Success IHIPs related to progress, completion, and transition

Evaluate student withdrawals

Evaluate high enrollment courses success rates; disaggregate data

SSAC DATA COMMITTEE (ALSO OUR ATD DATA TEAM)

- Inventory data sources
- Create Bulldog Bytes and related professional development activities
- Assist ATD action teams with data collection and analysis
- Establish data governance policies and practices
- Implement program and service review; provide related professional development/training

SSAC RECRUITMENT COMMITTEE

Inventory Student Success IHIPs related to entry and connection

Compare enrollment demographics to service area demographics

Identify and implement methods to strategically use Recruit software

STUDENT ADVOCACY TEAM

- Develop and implement student intake form
- Review current processes for enrollment (First-year students, Transfer, Con-Ed, Early College)
- Inventory student resources
- Identify student barriers and challenge points from connection to transition

COMMUNICATIONS TEAM

- Develop and distribute the *ATD Brief* to keep the PCC campus informed of ATD progress and activities
- Create ATD web pages (coming soon) and maintain portal updates